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| **Scoring Domain** | **Score Point 5****At this score point, the writer—** | **Score Point 4****At this score point, the writer—** | **Score Point 3****At this score point, the writer—** | **Score Point 2****At this score point, the writer—** | **Score Point 1****At this score point, the writer—** |
| **Grammar and Usage**\*Verb Tense\*Subject-verb/pronoun-antecedent agreement\*Active voice\*Pronoun use**\_\_\_\_\_\_/5** | demonstrates command of standard English grammar and usage. | demonstrates control of standard English grammar and usage. | demonstrates limited or inconsistent control of standard English grammar and usage | demonstrates minimal control of standard English grammar and usage | demonstrates little or no control of standard English grammar and usage |
| **Mechanics**\*Comma Usage\*MLA Format\*Quotation Marks**\_\_\_\_\_\_/5** | demonstrates command of standard English capitalization, punctuation, and spelling. | demonstrates control of standard English capitalization, punctuation, and spelling. | demonstrates limited or inconsistent control of standard English capitalization, punctuation, and spelling. | demonstrates minimal control of standard English capitalization, punctuation, and spelling. | demonstrates little or no control of standard English capitalization, punctuation, and spelling. |
| **Sentence Formation**\*Comma splices\*Run-ons\*Fragments**\_\_\_\_\_\_/5** | demonstrates command of sentence formation. | demonstrates control of sentence formation. | demonstrates limited or inconsistent control of sentence formation. | demonstrates minimal control of sentence formation. | demonstrates little or no control of sentence formation. |
| **Summation**\*Clarity**\_\_\_\_\_\_/5** | at this score point, the writer makes few errors, and errors do not interfere with reader understanding. | at this score point, the writer makes few errors, and errors seldom interfere with reader understanding. | at this score point, the writer makes errors, and errors may interfere with reader understanding. | at this score point, the writer makes errors, and errors often interfere with reader understanding. | at this score point, the writer makes errors, and errors consistently interfere with reader understanding. |

Total-\_\_\_\_\_\_\_\_\_\_\_\_/20

**Total Grade: \_\_\_\_\_\_\_\_\_/100**