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| **Scoring Domain** | **Score Point 5**  **At this score point, the writer—** | **Score Point 4**  **At this score point, the writer—** | **Score Point 3**  **At this score point, the writer—** | **Score Point 2**  **At this score point, the writer—** | **Score Point 1**  **At this score point, the writer—** |
| **Grammar and Usage**  \*Verb Tense  \*Subject-verb/pronoun-antecedent agreement  \*Active voice  \*Pronoun use  **\_\_\_\_\_\_/5** | demonstrates command of standard English grammar and usage. | demonstrates control of standard English grammar and usage. | demonstrates limited or inconsistent control of standard English grammar and usage | demonstrates minimal control of standard English grammar and usage | demonstrates little or no control of standard English grammar and usage |
| **Mechanics**  \*Comma Usage  \*MLA Format  \*Quotation Marks  **\_\_\_\_\_\_/5** | demonstrates command of standard English capitalization, punctuation, and spelling. | demonstrates control of standard English capitalization, punctuation, and spelling. | demonstrates limited or inconsistent control of standard English capitalization, punctuation, and spelling. | demonstrates minimal control of standard English capitalization, punctuation, and spelling. | demonstrates little or no control of standard English capitalization, punctuation, and spelling. |
| **Sentence Formation**  \*Comma splices  \*Run-ons  \*Fragments  **\_\_\_\_\_\_/5** | demonstrates command of sentence formation. | demonstrates control of sentence formation. | demonstrates limited or inconsistent control of sentence formation. | demonstrates minimal control of sentence formation. | demonstrates little or no control of sentence formation. |
| **Summation**  \*Clarity  **\_\_\_\_\_\_/5** | at this score point, the writer makes few errors, and errors do not interfere with reader understanding. | at this score point, the writer makes few errors, and errors seldom interfere with reader understanding. | at this score point, the writer makes errors, and errors may interfere with reader understanding. | at this score point, the writer makes errors, and errors often interfere with reader understanding. | at this score point, the writer makes errors, and errors consistently interfere with reader understanding. |

Total-\_\_\_\_\_\_\_\_\_\_\_\_/20

**Total Grade: \_\_\_\_\_\_\_\_\_/100**