

# Parent Guide to Grammar in OJR

## Grade K

Grammar, conventions, and language usage are foundational skills taught as part of the OJR English Language Arts (ELA) Curriculum. These skills are taught within the core curriculum and are aligned with state grade level expectations. The focus for instruction in these areas is on application in reading texts and writing narratives, informational, and persuasive pieces.

Some examples of how of students are taught foundational skills in reading and writing:

- As kindergarten readers, students are taught to notice authors' use of periods to end one idea and Capitals letters to start new ones. They look at simple sentences and begin to notice book language is different than how they talk.
- As kindergarten writers, students move from telling stories through pictures, to writing letters for each sound then hear. As students progress throughout the year, they begin to use spacing between words, beginning sentences with capitals, and ending sentences with periods, question marks, or exclamation marks.

In this handout you will find the expectations, or “non-negotiable,” for your child’s grade level. At home parents can support the mastery and automaticity of these skills by having your child consistently use skills taught in the previous year when publishing writing or completing homework in all subject areas. When students are drafting new pieces of work, the focus is on constructing meaning. In new writing pieces, editing and “non-negotiable” expectations can be addressed in revising and editing work closer to publication. As students learn new skills throughout this year, you can begin to add those new grade level skills to the “non-negotiable” list from previous years.

You may notice some repetition of skills in previous or subsequent grades. This expectation repeats intentionally to support student learning and application of the skills in more complex pieces of writing.

All grade level skills can be found by accessing these documents at: <http://ojrsd.schoolwires.net/Page/6317>

Finally, information on handwriting/keyboarding expectations is included to help reinforce when students should be using those skills consistently.

**Grammar, Conventions, & Language Usage ~ Grade K**

	Grade Pre-K <b>*Reinforce these skills at home and have students use in writing “Non-Negotiables”</b>	Grade K <b>*Reinforce and add to the “Non-Negotiables” list as skills are introduced throughout the year</b>	Grade 1 <b>*Students may using, but confusing these skills and do not need to be reinforced at this time</b>
Grammar	<ul style="list-style-type: none"> <li>Emergent Skills (over generalizes grammar rule or uses unconventional language structures; e.g. <i>I goed to the store</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates a grade appropriate command of the conventions of standard English grammar and spelling in oral language.</li> </ul>	<ul style="list-style-type: none"> <li><b>Use the simple verb tenses (e.g., <i>I walked; I walk; I will walk</i>).</b></li> </ul>
Punctuation	<ul style="list-style-type: none"> <li>Emergent Skills (tracking of words is not one to one)</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes and uses end punctuation and spacing between words.</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support, capitalize names of people.</li> <li>Uses word wall as a spelling resource</li> <li>With prompting and support, use end punctuation; use commas in dates and words in series.</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>Emergent Skills (spells using random letters or letter-like marks)</li> </ul>	<ul style="list-style-type: none"> <li>Spells simple words phonetically.</li> <li>Uses sight words</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support spells words drawing on common spelling patterns, phonemic awareness and spelling conventions appropriate to beginning writers</li> </ul>
Editing/ Revising	<ul style="list-style-type: none"> <li>Emergent Skills (draws pictures to share)</li> </ul>	<ul style="list-style-type: none"> <li>Child reads back their writing.</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support, chooses words and phrases for effect.</li> <li>Reads back their writing</li> </ul>
Production and Distribution of Writing Process & Handwriting	N/A	N/A	<ul style="list-style-type: none"> <li>Revises and edits with teacher support and guidance</li> </ul>