Transition to School-Age Services in the Owen J. Roberts School District

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Agenda

- Purpose
- Overview of Supports and Services
- Transition Process Review
- Frequently Asked Questions
- Contact Information
The Transition Process

- **Purpose**
  - Create a cohesive bridge between Pre-school Special Education Services and School-Age Services to ensure a smooth transition for each child
  - Develop relationships with school district personnel to foster open lines of communication
  - Provide a structure and timeline for the months leading up to the first day of Kindergarten
Overview of District Programs

- 5 Elementary Centers: West Vincent, East Vincent, East Coventry, North Coventry, French Creek
- Students of all ability levels are educated in their home buildings to the greatest extent possible.
  - Itinerant and Supplemental Levels of Special Education Support
- Provide related services: Occupational Therapy, Physical Therapy, Speech and Language Therapy, Hearing Support, Vision Support, etc.
Focused Programming

- For students who may need a more intensive level of support, IEP teams may recommend placement in another school building in the District that offers those services:
  - French Creek - Autistic Support, Life Skills Support
  - East Coventry - Emotional Support
  - West Vincent - Autistic Support
Transition Process

- Fall 2020 - *Get to know OJR*
  - Attend Parent Night
  - Discuss with Pre-school Special Education supports what might be needed in Kindergarten
  - Sign release of records to allow district access to documents.
  - Monitor District communication and website regarding registering for 2021-2022 Kindergarten.
Transition Process

- Winter 2021 - *Get to know your child*
  - Participate in one Transition Meeting with district personnel
  - Complete and return permission to Re-evaluate in a timely manner.
  - Provide any additional information or completed rating scales as needed on your child
The Transition Meeting

- **Who:** District Transition Team and IU Liaison
  - Psychologist, Supervisor of Special Education, IEP Facilitator and a Speech Therapist
- **Where:** Virtual or District Administration Building
  - 901 Ridge Rd, Pottstown, PA
- **When:** Select Dates in January/February 2021
  - 9 AM - 3 PM - Sign up with CCIU Liaison
- **Agenda:**
  - Share highlights of your child and review current documents.
  - CCIU will share the EI evaluation report and the IEP with the district.
  - Discuss the next steps in the process.
The Transition Meeting

- January 7
- January 21
- February 4
- February 18
- February 26 - SNOW MAKE-UP
Transition Process

- Winter/Spring/Summer 2021 - Learn what programming your child will have
  - If not Re-evaluation is not recommended
    - Review and sign Notice of Recommended Educational Placement (Provided by OJR) based on current Pre-school IEP
  - If Re-evaluated
    - District team will issue report determining if student is still in need of special education services.
    - If found exceptional, meet with the building team to determine current needs and programming recommendations through an IEP.
FAQ’s

- Kindergarten Registration
  - Check District website for elementary school attendance areas  Find Us/School Locator

  - Register for Kindergarten online starting February 3rd
    New Student Registration

- District Special Education Information
  Student Services - Special Education
District Contact Information:

- Elementary Supervisors of Special Ed
  - Cristin Burke (FC, EC & WV) cburke@ojrsd.net
  - Geoff Ball (NC & EV) gball@ojrsd.net
- Elementary IEP Facilitators
  - Dana Emery (FC, EC & WV) demery@ojrsd.net
  - Erica Wood (NC & EV) ewood@ojrsd.net
- Special Education Office Staff
  - Linda Swavely lswavely@ojrsd.net
  - Karen Finkbiner kfinkbiner@ojrsd.net
- Office Address:
  - 901 Ridge Rd. Pottstown, PA
Questions