Rubric I will use during presentation:

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| --- | --- | --- | --- | --- | --- |
|  | **Content/**  **Knowledge of content** | **Student Engagement/**  **Presence** | **Preparedness/ Organization** | **Materials/**  **Technology/ Creativity** | **Conventions of a presentation** |
| **5** | Presenters have given all necessary information-  Presenters have obviously learned the material being taught | 90-100% of the students in class are fully engaged, active, and are interested in the lesson. Presenters have an engaging presence. | Presenters are completely prepared with a lesson that takes up at least 90% of the period. They have “back-up” plans if necessary. The lesson runs smoothly with appropriate transitions. | Presenters have created materials which are appropriate, creative, and useful for the content being taught. | All materials use correct grammar. Students speak loudly, clearly, and with proper lesson language and vocabulary. |
| **4** | Presenters have given most necessary information. Presenters have learned most of the material being taught. | 80-90% of the students in class are fully engaged, active, and are interested in the lesson. Presenters have an engaging presence | Presenters are mostly prepared with a lesson that takes up at least 80% of the period. The lesson runs smoothly with appropriate transitions. | Presenters have created materials which are appropriate and useful for the content being taught. | Most materials use correct grammar. Students speak loudly, clearly, and with proper lesson language and vocabulary. |
| **3** | Presenters have given some necessary information. They have learned some of the material being taught. | 70-80% of the students in class are fully engaged, active, and are interested in the lesson. Presenters have a mediocre presence | Presenters are prepared with a lesson that takes up at least 70% of the period. The lesson runs but with some disorganization. | Presenters have created materials which are appropriate for the content being taught. | Some mistakes in grammar. Students speak with proper lesson language and vocabulary. |
| **2** | Presenters have provided little information. They have not learned much of the material being presented. | 50-70% of the students in class are fully engaged, active, and are interested in the lesson. Presenters are not very engaging. | Presenters are prepared with a lesson that takes up at least 60% of the period. The lesson runs but with some disorganization. | Presenters have materials that are not appropriate for the needed content. | Presenters had issues with grammar as well as their spoken voice and language. |
| **1/0** | Presenters have taught and learned nothing. | Less than half of the students are engaged and participating. You are not actively presenting. | Presenters are prepared with a lesson that takes up less than 50 % of the period. The lesson runs but with some disorganization. | Students have not created any materials for their lesson. | Presenters did not use grammar correctly, and they did not speak loudly.  Language was not useful. |

**Total: \_\_\_\_\_\_\_\_/ 75 (I will multiply those numbers by 3)**

At the end of the period, all students should have time to complete (anonymously) this rubric. It will be part of your grade for the project:

Presenter’s names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Circle the best number. 1= lowest 5= best

Presenters seemed knowledgeable of content: 1 2 3 4 5

Presenters were willing and able to answer questions: 1 2 3 4 5

Presenters were prepared and organized: 1 2 3 4 5

Presenters were engaging and kept your interest: 1 2 3 4 5

Comments/Suggestions/Compliments/Feedback/Questions:

1)

2)

Total Score: \_\_\_\_\_\_\_/20

**On the day of your presentation, you will grade your group members on a scale from 1-5 in each category, 5 being the best, 1 being the worst. YOU WILL NOT get TO SEE THESE. I will also contribute my own observations to this part of the rubric to allow for a place for me to penalize you if you wasted class time or did not contribute.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | Contributes to activities and preparation inside and outside of class | Came to class every day, or signed in to Google to contribute if absent | Contributes ideas, materials, time, etc. equally, efficiently, and effectively. | Was a valid, productive, helpful, and necessary component of the group. | Total  /20 |
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**Lesson Plan: \_\_\_\_\_/30**

**Presentation: \_\_\_\_\_75**

**Group Review \_\_\_\_\_/20**

**Class Review: \_\_\_\_\_/20**

**\*\* Notice this project is worth 145 points after all of the grading systems…WOAH!**